From the Ground Up: Building a Student-Centered Digital Scholarship Program

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Origins

- Prior involvement with faculty-student summer research grants and digital scholarship projects
- <u>#BUDSC16 presentation</u> by Gettysburg & Lafayette about their summer programs
- Desire for increase in librarians' involvement in digital scholarship



Timeline (or how to get a program up and running in less than 5 months)

January: Program proposed in departmental strategic

planning

February: Call for program circulated

March: Interviews and selection of cohort

April - May: Development of program schedule

May 30: First day of program



Structure of Program

 Balance learning about DS, methods and tools, and independent research time

Eight week program using a cohort model

 Incorporate expertise of staff from other areas of Library & IT





Collaboration

Within Library & IT

- Research Services
- Digital Pedagogy & Scholarship
- Business Intelligence (data viz)

Interinstitutional

- #dsmeet17 @ Bryn Mawr
- #dsgcmeet17 @ Gettysburg



Takeaways

- Co-facilitators are good!
- Small cohort allowed us to be nimble and responsive to individual needs
- Personal connection to topics is more important than a defined research question at the onset
- Diverse majors among cohort enhanced the process



Improvements for next time

- Adjust the structure
- Provide more examples of DS/DH student created projects
- Additional scaffolding of the research process









LGBTQ+ Representation in Cinema

by Justin Guzman

Begin with "About"

Thank You!

Questions?

DSSRF website: http://dssrf.blogs.bucknell.edu/

Student Projects: http://digitalcommons.bucknell.edu/dssrf/

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